Dear Families,

**What Is Love?**

Love is patient, kind, humble, forgiving and trusting (1Cor 13: 1 – 13). The value of love can be described as having the following qualities:

- to be kind, gentle and thoughtful to everyone we know;
- to forgive others for the hurt they have caused us;
- to be kind and loving towards ourselves not allowing thoughts like “I am useless”;
- and to show concern for others when they are unhappy.

Love is a value that is can be seen through loving actions.

God’s greatest commandment to us was:

> “Love one another as I have loved you”

**Class Structures 2016**

In the coming weeks the staff will commence work on the development of class structures for the 2016 school year. To assist us with this process it is important that we know of your intention not to return to St Joseph’s in 2016. Whatever the reason, we hope that you can inform us promptly so that we can commence our planning for 2016.

Once numbers have been finalised and grade structures confirmed, we will then commence the process of allocating children to classes. Grouping of students will be based on the educational philosophies of the school taking into account an effective balance of social, emotional, academic and physical needs of students. I am always happy to allow parents to place requests for grades but these requests must be based on the following understandings and guidelines:

- All factors/requests to be considered must be directed to the Principal and placed in writing/email by the end of October.
- There are never any guarantees with any requests. Factors for consideration will help to inform our process – it does not guarantee student placements.
- The factors/request must be based on individual student needs and not requests for preferred teachers.
- Letters from parents received after the end of October will not be considered.

- Letters from parents will be considered for the following year only.
- I will inform relevant staff of parent input prior to formation of classes.

Confirmation of the final class structure and student placement will be communicated to parents in early December.

**School Renewal**

As part of the Renewal process it is essential that we collect as much data as possible to assist us in reviewing and improving our strategic directions for the school. Insight SRC surveys have been used across the Diocese of Sale, and Victoria, for a number of years as a platform to assist schools in determining organizational climate and culture. We again have the opportunity to use these surveys which will provide another of data collection to complement our Renewal process.

Who will be involved? All staff participate in the surveys, with a selection of children from years 5&6 and a random selection of parents across the school. If your child brings a ‘Confidential’ envelope home from school it means you have been selected to participate in the survey. If you choose not to complete the survey please return to school with a note advising us of your intention. We can then select another family to participate. All surveys completed in a hard copy need to be returned to school by the 10th September.

**Parent Eucharist Information Session**

The parent information session for children celebrating their First Holy Communion this year will be held in the school library this Thursday evening (10th September). The session will start at 7.00pm.

**Melia Silver Year 5&6 Teacher**

Melia Silver will be taking two weeks leave commencing at the beginning of next week. Melia will be replaced by Mrs. Lisa Ochsenbein.

**Father’s Day Liturgy/Afternoon Tea**

A reminder about our special father’s day celebration this Friday. See inside newsletter for further details.

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**Saint Joseph's School Committee**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Stuart Simmie</td>
<td>0439 349 131</td>
</tr>
<tr>
<td>John Van de Burg</td>
<td>0418 300 788</td>
</tr>
<tr>
<td>Kate Wenig</td>
<td>0407 884 558</td>
</tr>
<tr>
<td>Nella Marx</td>
<td>0488 515 113</td>
</tr>
<tr>
<td>Renae Peck</td>
<td>0423 373 377</td>
</tr>
<tr>
<td>Kim Debnam</td>
<td>5622 1162</td>
</tr>
<tr>
<td>Margot Baker</td>
<td>0402 475 149</td>
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<tr>
<td>Mark Dunsmuir</td>
<td>0417 475 961</td>
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<tr>
<td>Boris Mrkovic</td>
<td>0409 010 059</td>
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<tr>
<td>Narelle May</td>
<td>5623 4608</td>
</tr>
<tr>
<td>Ken Heywood</td>
<td>5634 2111</td>
</tr>
<tr>
<td>Stuart Dalton</td>
<td>0447 527 120</td>
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<tr>
<td>Tim Bethune</td>
<td>0419 314 720</td>
</tr>
<tr>
<td>Katrina Magyar</td>
<td>0413 518 258</td>
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<tr>
<td>Bruce Campbell</td>
<td>5622 2482</td>
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<tr>
<td>Luke Patterson</td>
<td>0439 311 569</td>
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A Reflection On The Gift Of Fatherhood

While my husband would be the first to admit his shortcomings as a father, I no longer am awed by his capacity to influence our children. In the early years of parenting, my role as a mother was unquestioned: babies and young children are so clearly dependent on their mother…Daddy was great to have around but ‘mother’ was the centre of their world. However as our children have grown, the balance of relevance has shifted and the role of ‘father’ becomes more substantial and unique. With our children no longer babies, but teenagers and emerging adults, more often than not I find myself most effective as a mother when I just keep out of the way, keep the food coming and let my husband do his ‘Daddy Magic’.

What is Daddy Magic? It is the amazing influence that my husband has around interacting with each child, most especially on the hard topics. For example, both our sons are at the stage of selecting high school subjects. It is a difficult choice for them as they are still discovering where their interests and abilities lie. To my frustration, neither has yet developed a value for hard work and endless maternal nagging seems only to entrench their determined resistance.

Enter Daddy Magic. Through carefully timed conversations he has managed to connect with the interior longing of each son. He knows and understands their secret terror of failure and irrelevance. He can speak to their heart in a way that doesn’t shame or criticise. He calls forth their manliness and inspires confidence in themselves. He appeals to their innate, masculine virtue – the desire to succeed, to make a significant contribution, to be respected and admired for their integrity. When the culture is telling boys over and over to selfishly seize every opportunity for personal gain, Daddy Magic speaks truth to the heart of a teenage son: “You’re greater than that. You have what it takes to be great in the service of others. You have the making of a true man – one who can take on responsibility and deliver on it, one who lays down his life in the service and protection of the women and children in his life.” He seems to be able to motivate and inspire in ways I would never think.

But Daddy Magic is not only for our sons. It also reveals its wonders in my husband’s relationship with our daughters. When feminine tensions between mother and daughter are strained, Daddy Magic speaks to the heart of the emerging young woman: “You are a delight to me! You are beautiful in my eyes – my cherished, irreplaceable daughter! Let no man even think about harming you. I would lay down my life to protect you and you should expect no less from the men who would seek to love you. I believe in you. I trust in you. I have confidence in you.” And he doesn’t even need to use these precise words – this liberating and feminising message is conveyed to our daughters in myriad ways through countless interactions.

Clearly it is not beyond a mother’s capability to articulate these life-affirming messages – but the message is not only in the words, it is also in the person of the messenger. In the same way that the CEO saying “good job” has greater impact than the same words from a junior assistant, so also is there a difference in the credibility of the message when it comes from the father. These messages delivered from one’s father carries a gravitas that has a life-long impact; boys become men of integrity and valour, girls become women of grace and courage.

And so dear fathers, we honour you for your presence in the family. Know that your lasting influence on your children will be your most valuable legacy to the world. Know also, that no matter what your inadequacies to date, there is always both a capacity within you, and a need, for that ‘daddy magic’.

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Term 3 Dates

| WEEK 8 | Monday 31st August | - | Literacy & Numeracy Week |
| Wednesday 2nd Sept | - | Parents & Friends Meeting (2.30pm) |
| Friday 4th September | - | Father’s Day Stall, Liturgy (2.10pm) & Afternoon Tea. |

| WEEK 9 | Wednesday 9th Sept | - | School Committee Meeting |
| Thursday 10th Sept | - | Eucharist Information Evening |
| Thursday 10th Sept | - | Division Athletics (Newborough) |
| Friday 11th September | - | Street Cake Stall |

| WEEK 10 | Friday 18th September | - | Canteen Day/Footy Day |
| LAST DAY OF TERM 2.20PM | | | |
Religious Education & Parish News

School Masses & Liturgies Term 3

Weekend Mass Times For The Parishes of Warragul & Drouin:
Warragul: Saturday 7pm & Sunday 9am
Drouin: Sunday 10.30am
Neerim Sth: Saturday 5.30pm

<table>
<thead>
<tr>
<th>WEEK</th>
<th>FRIDAY MASS/LITURGY</th>
<th>DISPLAY</th>
<th>MONDAY ASSEMBLY</th>
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<tbody>
<tr>
<td>8</td>
<td>4th September</td>
<td>Grade 1/2 Ford</td>
<td>Grade 1/2 Jeffers</td>
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<td></td>
<td>Grades 3/4D &amp; 3/4SH</td>
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<tr>
<td>9</td>
<td>11th September</td>
<td>Grade 1/2 Ford</td>
<td>Grade 5/6 Inc/T</td>
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<td>Grades 1/2 Ford, J &amp; K</td>
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<td>10</td>
<td>18th September</td>
<td>Grade 3/4 Dodman</td>
<td>Grade 1/2 Jess</td>
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<td></td>
<td>END OF TERM</td>
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<td></td>
<td>WHOLE SCHOOL MASS</td>
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Calendar Dates For Term 3
10th Sept  Information Meeting First Holy Communion
12th/13th Sept  Commitment Masses for First Holy Communion/Children’s Liturgy at both masses
17th Sept  Parent Meeting First Holy Communion

Liturgy for Children
Children’s Liturgy has been operating successfully in the parishes of Drouin & Warragul for a number of years now. Over the last few months, some suggestions have come forward, leading us to believe that this is an area we could develop further. Therefore I would like to invite you to a meeting to review the aim of Children’s Liturgy, and to discuss ways for growth. This meeting will take place on Tuesday 15th September, at St. Ita’s, Drouin at 7pm. I invite anyone interested in Children’s ministry to attend. If you are interested, but unable to attend this meeting, or would like more information, please contact Liz on 5623 1642 or email lschellekens@dcsi.net.au.

Prayers In Pyjamas
Parents & Friends Rosters & News

St. Joseph’s Playgroup
Every Monday morning 9.30am or straight after morning assembly in the library.
All welcome.
For further information contact
Renae 0423 373 377
email NaysPeck@icloud.com

Cake Raffle
Please remember no nuts when baking and to provide a list of ingredients with the cake.
The cake is required at School by 2.30pm on a Friday afternoon so raffle tickets can be sold prior to assembly.
Friday 4th September  - Alison Lisle
Friday 11th September - Wendy Gilmore
Friday 18th September - Meg Height
(END OF TERM)
Thanking you, Meg Height 0438 514027 or admin@thesummit.net.au

Bakers Delight at Coles Centrepoint
Dough Raiser Program
Simply mention St Joseph’s Primary school at the Bakers Delight near Coles, Williams Square in Warragul and they will give 5% of sales back to our school. Fresh bread tastes even better when you know it’s helping raise money for our school.

Warragul Cinema Tickets
Warragul Cinema vouchers/tickets available for $13.00 from the school office.

School Support Roster
Thank you for volunteering your time to help out with school support.
Please make a family sized meal to feed approximately 5 people.
Can all meals please be labelled with the name of the meal, ingredients and the date it was made. Please include your initials.
Some ideas for your meal includes lasagne and pasta bakes, pies, casseroles and slow cooked dishes and soups. Anything homemade or purchased which freezes well is appreciated.
Due to nut and sesame seed allergies at school, please don’t include them in the meal.
Thanks again for your generosity, Naomi Simpson, 0438 558 152

31st August  - Katrina Bertacco, Leonie Broeren, Belinda Huggins, Kathryne O’Leary
7th September  - Christine Dicker, Emma Kemp, Michaela Codling, Erin Nash
14th September - Leanne Dunsmuir, Danielle Auldist, Kylie Logan, Melissa Patterson

Cake Stall – Friday 11th September
Cake stall containers are now available to pick up you can find them outside the library, outside the hall kitchen in the foyer and in the office foyer. Each container will include an ingredient label which needs to be placed on the top. The stall is held from 9.00am till about 1.00pm at the kiosk (near the ANZ Bank, corner of Smith & Palmerston Streets). Looking forward to your support.
Regards Sonia Olsson 0417 530805.

Next Parents & Friends Meeting Will Be Held on Wednesday 2nd September At 2.30 pm In The Staff Room.
### Awards Term 3, Week - 7

<table>
<thead>
<tr>
<th>CLASS</th>
<th>PRINCIPAL AWARD</th>
<th>CLASS AWARD</th>
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<tbody>
<tr>
<td>Prep Wans</td>
<td>Wally Phillips</td>
<td>John Huggins</td>
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<tr>
<td>Prep Rhodes</td>
<td>Stella Looby</td>
<td>Molly Clark</td>
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<tr>
<td>One/Two Jeffers</td>
<td>Abbey Dicker</td>
<td>Cameron Thompson</td>
</tr>
<tr>
<td>One/Two Barry</td>
<td>Natalia Romano</td>
<td>Jake Vaughan</td>
</tr>
<tr>
<td>One/Two Fechner</td>
<td>Rylee Somerville</td>
<td>Thomas Patterson</td>
</tr>
<tr>
<td>One/Two Ford</td>
<td>Jade Height</td>
<td>Oskar Wilson</td>
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<tr>
<td>One/Two Kennedy</td>
<td>Jaxon Cook</td>
<td>Charlotte Harris</td>
</tr>
<tr>
<td>Three/Four Shannon</td>
<td>Adam Mills</td>
<td>Mikayla Magyar</td>
</tr>
<tr>
<td>Three/Four Dodman</td>
<td>Ali Wilms</td>
<td>Fletcher Waddell</td>
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<tr>
<td>Three/Four Kennedy</td>
<td>Maci Mills</td>
<td>Sam Heenan</td>
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<tr>
<td>Four/Five Thompson</td>
<td>Ella Osler</td>
<td>Thomas Wans</td>
</tr>
<tr>
<td>Five/Six Stanley/Shelton</td>
<td>Amy Leenheers</td>
<td>Caitlin Lisle</td>
</tr>
<tr>
<td>Five/Six Clancy</td>
<td>Matisse Horsburgh</td>
<td>Kyan Hollier</td>
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<tr>
<td>Five/Six Silver</td>
<td>Sophie Ryan</td>
<td>Jody Johnson</td>
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<tr>
<td>Five/Six Inchincoli/Tomkins</td>
<td>Ella Clancy</td>
<td>Phoebe Gibbons</td>
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</tbody>
</table>

### Teacher School Email Addresses

To assist with communication between teachers and parents, please find teacher email addresses listed below. Please remember that teachers will respond to emails when they are able, during office hours, and this will not necessarily be as soon as you have emailed them. If you need to contact the school immediately, ringing reception is still the best option on 5623 2943. The principal email address is listed on the front page of the newsletter.

**Office Admin** - kbarrett@stjwarragul.catholic.edu.au, drobbins@stjwarragul.catholic.edu.au
**Prep Rhodes** - erhodes@stjwarragul.catholic.edu.au
**Prep Wans** - lwans@stjwarragul.catholic.edu.au
**Grade 1/2 Barry** - vbarry@stjwarragul.catholic.edu.au
**Grade 1/2 Ford** - kford@stjwarragul.catholic.edu.au
**Grade 1/2 Fechner** - kfechner@stjwarragul.catholic.edu.au
**Grade 1/2 Kennedy** - jkennedy@stjwarragul.catholic.edu.au
**Grade 1/2 Jeffers** - cjfeffers@stjwarragul.catholic.edu.au
**Grade 3/4 Dodman** - ldodman@stjwarragul.catholic.edu.au
**Grade 3/4 Kennedy** - jkennedy001@stjwarragul.catholic.edu.au
**Grade 3/4 Shannon** - mshannon@stjwarragul.catholic.edu.au
**Grade 3/4 Moritz** - smoritz@stjwarragul.catholic.edu.au
**Grade 4/5 Thompson** - kthompson@stjwarragul.catholic.edu.au
**Grade 5/6 Clancy** - mclancy@stjwarragul.catholic.edu.au
**Grade 5/6 Inchincoli/Tomkins** - minchincoli@stjwarragul.catholic.edu.au, mtomkins@stjwarragul.catholic.edu.au
**Grade 5/6 Silver** - msilver@stjwarragul.catholic.edu.au
**Grade 5/6 Stanley/Shelton** - tstanley@stjwarragul.catholic.edu.au, gshelton@stjwarragul.catholic.edu.au
Lighthouse Competition

Thank you to all the students and their families who took on the project of building a lighthouse. They were all exceptional! It was a shame that winners had to be chosen as every lighthouse was unique and special. I invited three judges to assist with deciding the winners. Hopefully though you all realise that you are winners. We thank Toby, a ship’s captain; Dale an ex navy serviceman, and Ivan an electrical linesman for their excellent judging.

The following students/families were all awarded a first prize:
Molly Schuurmans and family, Parker Family, Ryan family, William Kew and family, and Zeth, Jackson, Emily and family.

Second Places were awarded to Riley Pratt and family, Chloe Bell and family and the Richards family.

Honourable mentions were extended to:
Ryle Somerville, April Gowans, Hendrikse Family, Mathew Armstrong, Jessica Wilms, Zizi Pozzebon, Seth and Claire Lear and family, and Mikayla and Bella Roberts

Please drop into the library and view the wonderful creations.
Book Week
Thanks to all the students and families who celebrated book week by reading and involving themselves in the activities on offer all week. The children were able to dress up and become transformed into a favourite book character. They then worked with others right across the school on a range of book inspired activities relating to the theme. Lunch time library activities were very popular too with standing room only on some days. A quiet evening was spent in the library on open night in a magical room of light, showcasing our great library. The children were treated with a performance by the staff of the story "A Scary Night", which was a lot of fun for the performers and the audience. Each class was given time in library to sit with a book or to enjoy the library space and appreciate the art work. The children were able to borrow daily and enjoy books as well as vote for their favourite lighthouse. We hope that all will continue to value the stories on offer and take time to go on adventures with a book.

Book Club
Book Club orders have been sent off. They should be back to you early next week. We thank you again for your support which enables us to continue to add to our resources.
This week is National Numeracy & Literacy week. This week the children are participating in numeracy and literacy activities across the school, working with different teachers and classes.

Activities will include;

- teacher sharing their favourite stories with their own class and another
- sharing a Maths lesson with another class
- sharing each child’s favourite book that they bring from home, reading and discussing what makes it so special to them
- an Author visit from Michelle Lewry, a local author who will lead writing narrative workshops with all the children
- reading Maths concept books and learning Maths concepts through little tunes
- sharing and displaying children’s own Narrative writing in the Multi-purpose room from Friday this week into next week

For further information regarding what parents can do at home to help your children’s Numeracy and Literacy go to the National Literacy & Numeracy Week 2015 website.
I spent the weekend reflecting on the similarities and differences between these subjects and came up with the following:-

1. Both are very important life skills.
2. In literacy we learn the letters for sounds and in numeracy we learn to match the numbers to collections.
3. We learn how to correctly form our 26 letters of the alphabet and in math's we learn to correctly form the digits from 0-9.
4. In both literacy and numeracy we read from left to right except for those tricky teen numbers that we actually read backwards e.g. 13 / thirteen. we don't read teen three.
5. Displayed in all the classrooms are the SOUNDWAVES charts this gives the children the various options for the a sound k as in kite the other options for the sound are c as in car q as in queen ck as in sock x(ks) as in fox and ch as in school.
For numeracy there are no charts as such but it is important for the children to know all the different options to make a number e.g 7 is 7 and 0, 6 and 1, 5 and 2, 4 and 3, and of course 0 and 7, 1 and 6, 2 and 5 & 3 and 4 we call this number busting.
6. In literacy we make compound word by adding two words together and we get a completely new word e.g hot and dog makes hotdog.
In numeracy we have what we refer to as friendly numbers 10 20 30 40 etc 100 200 300 400 etc 1000 2000 etc. and our special single digits.
We call them friendly numbers because say 20 and say 7 put them together and you have twenty seven.
This also works for subtraction in words say booster seat leave off seat …booster.
But for numbers say 85 leave off the 5 is 80 say 85 leave off the 80 is 5.
7. We are all familiar with the substance of a sentence in literacy it has to be a group of words that makes sense.
Well in numeracy a number sentence also has to make sense and to develop their ability to do this we work on increasing their number sense.
8. In literacy we punctuate our writing and in numeracy we punctuate our numbers so it is easier to read but the comma in numbers represents a word the first from the right being thousands the next indicating millions the next indicating billions etc.

**Just to finish off** FACT:
The word GOOGLE was actually derived following a spelling mistake of GOOGOL.
Which actually is a number consisting of a ONE followed by one hundred zeros.
Tattsotto this week isn’t worth quite a googol but 21 million could come in handy !!

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**Wellbeing - Michael Tomkins**

In this week’s bucket filling lesson the classes are focussed on: What are some things that we can do or say to fill someone else’s bucket? Some that we have had mentioned are; thank you, your hair looks nice today, you did that well, you are a groovy drawer, wow that was a great story, good goal and you are a good shot.
We have managed to purchase a copy of the bucket filling book on which our social skills lessons are based on this term. If you would like to borrow it, please contact Michael Tomkins at school.
What’s Happening In And Around Classrooms

Vic Spell Competition
Last Tuesday 25th August we had four students compete in the Vic Spell Competition held at Lavalla Catholic College. From Grade 5, we had Hope Ridsdale who was placed 5th and Bernie Sheehan who was placed 7th. From Grade 6, we had Benjamin Campbell and Lucy Codling who were both placed 5th.
Congratulations and well done to these students.

Father’s/ Significant Person Day
On the 4th of September St Joseph’s students and staff would like to invite Fathers, or people who play a significant role in the lives of our children, to a celebration.

When: Friday 4th September at 2:10pm.
Where: The school hall.

What: A Liturgy followed by afternoon tea and a visit to classrooms.
Come and join in our celebration as we show our appreciation for how special you are!

This FRIDAY 4th Sept
Father’s Day STALL
GIFTS PRICES RANGING FROM $1 - $9
**Notice Board Items**

**Footy / Pie Day**

**Last Day Of Term**

**Friday 18th September, 2015**

*Pie Day is on the last day of Term.*

**Lost & Found**

Lost the new style school jumper Size 6 clearly labelled with the name “Naite Keady”.

**Gippsland Bulls Hockey Club**

**Under 12’s Summer Hockey**

*Only $90 for 8 sessions. Limited places so book now*

- Bellbird Park Synthetic Hockey facility
- Lampards Road, Drouin
- **Boys Tuesday 4.30pm - 5.30pm (commencing 13th Oct)**
- **Girls Wednesday 4.30pm - 5.30pm (commencing 14th Oct)**
- Enquiries csenini@dcsi.net.au or 0409 018 891

**Cakes Brought Into Classrooms**

Parents please remember that if cakes/ treats etc. are being brought into school for birthdays that they first need to be checked with the office for any allergies that maybe relevant to that particular classroom. We appreciate your assistance with this due to the seriousness of the matter.

**Gladiators Basketball Club**

**Under 10’s Basketball Boys & Girls**

The Gladiators Basketball Club are seeking under 10s players. Summer Season registrations now open. Birth years include 2007 and 2008

- **Boys Co-ordinator - Melinda Mulqueen 0437 451624**
- **Girls Co-ordinator - Damien Lisle 0402 902686**

**Inter-School Show Jumping Event**

Yesterday (31/8) Adelaide Osler, Ella Osler, Maddie Schellekens and Sienna Lambert attended the Victorian Equestrian Centre to compete at an Interschool Show Jumping Event. The older girls made up a team, which placed 3rd overall. They all had a wonderful day representing the school. They were great sports.

**Deepest Sympathy & Condolences**

to the Malacarne family on the passing of Dianne’s father. Grandfather to Katrina Malacarne in 3/4 Kennedy. Our prayers and best wishes are with the Malacarne family.